

## Editorial

Volume 46 draws to a close with its second issue, this time celebrating the memory of two important educators, one from Latin America and one from Italy whose main stomping ground for his community education and action was Sicily. These are Gabriela Mistral and Danilo Dolci. There were anniversaries concerning each close to the date of publication of this issue.

2024 marked the birth centenary of critical community educator Danilo Dolci who features in an article written by one of his collaborators in his later years, school teacher Patrizia Morgante, author also of a book on Dolci which is reviewed by the undersigned also in this issue. Dolci's featuring in a journal such as this is long overdue. The article should be a boon for all those educating in the context of community development.

2025 marked the 80th year since Lucila Godoy Alcayaga , better and widely known by her pen name, Gabriela Mistral, became the first Latin American recipient of the Nobel Prize. This was the prize for literature where she was soon to be followed by another Chilean poet, her friend Pablo Neruda. As the two articles in this issue reveal, Mistral also made her mark in diplomacy and especially education. Her work in the context of rural and Indigenous education in her own Chile and in education more generally in Mexico renders her a leading figure in Latin American education. Both Dolci and Mistral were educators who "rode the winged horse", as W.B. Yeats would say of Patrick Pearce. Many of their ideas concerning education and community engagement were expressed not only in articles and speeches but also in verse. Quite memorable is Gabriela Mistral's 'La Maestra Rural' which contains in verse stanzas elements for an entire educational philosophy. The two articles on her are fittingly penned by a fellow Chilean, Carola Gabriela Sepúlveda Vásquez and a Mexican researcher, Sylvia Schmelkes. Both represent Mistral's main terrains of operation and Praxis.

The other paper in this issue, by Jonathan Langdon, Sheen Cameron, Loretta Baidoo and Ro Paradela, all based in Canada, deals with translocal learning within social movements, via a network rooted in Ghana, South Africa and Canada. This piece should add to the ever expanding literature on social movements and their constant promise of global democracy from below. These include the many Subaltern 'Southern' Social Movements about which Dip Kapoor wrote so extensively. Alas Dip is no more. He will be remembered in an *In MEMORIAM* piece in the next Spring issue. A former colleague and collaborator has already been lined up for this purpose. This issue however pays tribute to three erstwhile adult educators who passed away around this time, namely Francisco 'Paco' Vio Grossi, Pierre Dominicé and Andrè Schläfli. Alas, *IN MEMORIAM* is becoming a constant feature of *Convergence. An International Adult Education Journal*. As some of those who keep penning them remark, this is becoming a regular occurrence.

On a happier note, the issue highlights three events, a symposium, a small seminar and a large bi-annual International Conference, the latter on Critical Adult Learning and Education (CALE 2025). It also comprises a report on a huge AONTAS Adult Education Summit held at the conference facilities at Dublin's Lansdowne Road's AVIVA Stadium. News of other such events from different parts of the world are most welcome for future issues of the Journal.